

STUDY GUIDE

Social Studies

How is History made?
Interview family and local community members. Record the results. 3.1
SS2.1.1, SS .2.1.2
Compare why the French and the English came to the Frontier. 4.1
SS.5.2.1, SS.5.3.5
What effect does the French & Indian War have on our lives today?
(Language)
Which of today's headlines will have such a long effect?
3.1, ss5.1.2, AH 3.232

Music

Listen to music made by the slaves, the French, the English, the Indians, and the settlers. How does the music reflect the people?
Write your own songs.
Put words to tunes like "Yankee Doodle." AH 1.1.2
Perform your songs for the community. Record them.

More Reading and Research

Troll Associates
Pocahontas, Pontiac, Sacajawea Tecumseh
Eckert, Alan W. Blue Jacket: The Frontiersman.
Locate important details about a topic using sources such as books, magazines, newspapers, & the internet.
4.1, SS 5.1.3, AH 1.2.31
Draw distinctions between fact and opinion. 4.2, SS 5.1.1
Understand the meaning of main ideas and supporting details. 4.3
Choose a topic for research, based on a list of questions, or area of interest. 3+4.2

Movement

Learn a Native American, African American, French or English dance. AH3.1.311
Compare them to modern dances. Create a dance.
Perform for your school and community.

BLUE JACKET & DAN'L BOONE *THEIR LIVES; THEIR CHOICES!*

Understand how history is made.
Identify Early Inhabitants of the Ohio Valley.
Understand Lifestyles of early Inhabitants.
Compare Artistic Expressions.
Understand the Frontier Politics.

Maps & Measurement

Compare an early map of the area with today's map. 3.1, SS. 4.1.1 +2
Map your room or school.
Locate and Identify early village and town sites.
26 State names are based upon their Indian heritage. Name them.

Key Words and Ideas

Discovery -- who was here first?
The importance of the land to early cultures.
The importance of trade and it's effect on frontier cultures.
The importance of the Ohio river and frontier rivers.
British Grenadiers - redcoats
General Braddock's Defeat
French and Indian War -- cause and effect (language).
Proclamation Line 1763
The Indian confederacy -- Blue Jacket and Little Turtle
Songs and sounds:
Drum, tin whistle, "British Grenadiers", Indian flute.

Art

Look at paintings from the 1700's. Compare styles.
Make a painting which depicts the frontier.
Make a frontier clay pot.
Design a postage stamp commemorating one of the people who lived on the frontier.
AH 4.2.37, AH 3.1.37

Writing & Drama

Keep a daily journal. 3.2, ss1.2
Write a letter home describing your trip to the Frontier.
4.4. ss 5.1.2
Write a play or story about the people who lived on the frontier. Read your story or perform your play for class or school. 4.5, 3+4.2
AH 3.1.45

TEACHER'S GUIDE TO BLUE JACKET PROGRAM

Blue Jacket & Daniel Boone: Their Lives; Their Choices! recreates the history of the Ohio Country during the mid-to-late 1700's. The purpose of the program is to compare the cultures and to explain the reasons behind the conflicts between the English, the French, and the Native Americans of the Ohio River country. The program begins by exploring the idea of discovery. Who did discover Ohio and Kentucky? This is followed by a discussion of the struggle for power between the French, the English, and the Indian tribes.

All through the program, the students will be asked to participate and answer questions. One of the large interactive stories depicts the Battle of Braddock's Defeat during the French & Indian War. We will discuss the treaties and how they affected the Indian tribes. We will learn how the tragic deaths of Chief Logan's family lead to the Battle of Point Pleasant. By this point in the program we will have seen our two heroes involved in two battles. We will compare how much the lives of Blue Jacket and Daniel Boone were alike. Both were born in Pennsylvania. Both were captured and adopted by the Shawnee. Both loved the Indian way of life. Both became war leaders for their nations.

QUESTIONS FOR STUDENTS

1. When was Daniel Boone born? How old was he when he died?
 2. According to the legend, what was Blue Jacket's given name at birth? From the timeline, list the four dates given for his birth. Why might people be confused over the date of his birth?
 3. According to the timeline, who visited Ohio first -- Celeron de Bienville or Christopher Gist? Why did Celeron come to Ohio? Why did Christopher Gist?
 4. Chief Cornstalk was a leader of which tribe? List at least three other tribes who lived in what is now your state.
 5. During what war did the Battle of Braddock's Defeat take place? Who won the Battle? Who won the war?
 6. Who fought in the Battle of Point Pleasant? Who won the battle?
 7. Who were the two warchiefs of the Indian Confederacy?
 8. In which two battles did the Indian Confederacy defeat the American armies?
 9. Who led the American army in the Battle of Fallen Timbers? Who was the Indian warchief?
 10. Who won the Battle of Fallen Timbers?
- Bonus
11. Which treaty in 1783 ended the Revolutionary War?
 12. What Treaty was signed after the Battle of Fallen Timbers?

Answers

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| 1. | Oct. 22, 1734 -- 86 | 6. | Shawnee vs British & Settlers |
| 2. | Marmaduke Van Swearingen | | British |
| | 1750, 1752, 1753, 1763. Oral history | 7. | Blue Jacket & Little Turtle |
| 3. | Celeron de Bienville | 8. | Harmar's & St. Clair's Defeats |
| | To claim the land for France | 9. | "Mad" Anthony Wayne |
| | To claim the land for the Ohio Company | | Blue Jacket |
| 4. | Shawnee -- Delaware, Miami, | 10. | The American Army |
| | Mingo, Wyandot, Miami, or Ottawa | Bonus: | |
| 5. | French & Indian War | 11. | The Treaty of Paris |
| | French -- British | 12. | The Treaty of Greene Ville |